

Education Manager

Claudine Christie: I've had a challenge with a teacher who was very resistant—resistant to feedback from one of the reports that I gave her, not from the child outcomes report, but from my report that I do run three times per year. And she felt as if though I was picking on her. And I had to talk to her in a professional manner and keep it simple with her to say that maybe there were some things that you were missing. And, you know, let me look at your documentation, how you are collecting your information to make sure that you are capturing everything that you need in order to report back and making sure that you are assessing each child correctly. And, when I approach it that way she was a little bit more open and, you know, more willing to hear what I have to say.

And I worked with her one-on-one to make sure that her documentation was up to par. I've gone in and did observations and—to see exactly what she's doing and maybe she's missing some things. And the way I approach her was, you know, to say that, "While I was in your classroom doing an observation I noticed that Johnny was, you know, talking with Anna," and, and I told her, "Well, that could've been an opportunity that you could've, you know, collect some information and used that, you know, in the area of, you know, socialization, where that could've, you know, improved your documentation."